

ANTIRACISM IMPLEMENTATION

A REVIEW

MID-SEPTEMBER 2020

PRINCETON THEOLOGICAL SEMINARY
ANTIRACISM IMPLEMENTATION TEAM

ANTIRACISM IMPLEMENTATION TEAM (AIT)

1 On Tuesday, September 29, the first meeting of the AIT met with Dr. Michelle Majors and Ms. Laurie Carlsson. Goals: Understand the scope of work, agree on dialogue norms, and respond to reflection questions. We briefly reviewed the Prioritization & Sequencing charts.

CURRICULUM DEVELOPMENT

2 To develop a common language, increase our skills in explicitly naming and talking about race/racism, and learn about racial identity development, conversations with stakeholders across the campus is being organized beginning with the **Executive Council on October 6**. Meetings with Seminary partners such as the Office of Digital Learning, the Communications Department and the consultants is being implemented to develop an asynchronous platform for the fall semester for all constituents.

ALUMNI SURVEY

3 With the collaboration of the Alumni Association Executive Council, and Dr. Majors, and Ms. Carlsson, Ann-Henley, forwarded a survey on September 30 to all alumni. Within a couple of hours, more than 100 positive responses were received. An analysis will be prepared shortly. One of the goals is to develop an antiracism partners network.

ANTIRACISM MICROSITE

4 Communications Department officially rolled-out the [Antiracism Microsite](#). The Seminary community, alumni and partners, will soon have access to a central space for information and updates regarding our antiracism work and resources for their antiracism formation. A meeting with the Communications Department and Dr. Majors & Laurie Carlsson is set for October 8.

ACCOUNTABILITY

5 A report was provided to the Executive Council regarding the implementation of the prioritization and sequencing flow on September 29. Also the Faculty Advisory Committee on Diversity was informed as to our progress. Conversations with the Student Government Association and the Antiracism Coalition are being scheduled.